

# MEYER SHOW HORSES



at Phapsody in Blue

3695 GEORGIA ROAD, WETUMPKA, ALABAMA 36092
office@winningarabians.com or 251-454-2761 www.winningarabians.com

Participant A	application R	equest		Date	·
Applying Participan	ıt:				
DOB:	Age:	Height:	Weight:	Gender: M F	
Address:	· · · · · · · · · · · · · · · · · · ·		City	State _	Zip
			E-Mail		
For lesson cancela	tion or emergency,	# to call FIRS	ST:	SECOND:_	
Parent/Legal Guard	dian:	<del></del>			
Address (if differen	t from above):			<del></del>	
					<del></del>
GENERAL IN	FORMATION	<del></del>			
Please describe s	trengths/ abilities	: (we all have	e them)		
Please describe w	eaknesses/challe	nges to be co	onsidered: (we all ha	ive them)	
Rider is in grade _	On Grade le	vel in school?	? UYES U NO - EX	kplain:	
HORSEBACK RID	ING EXPERIENCE	E: Cho	eck all that apply to yo	u:	
☐Walk Confidently	⊤ Trot Confi	dently [	Canter/Gallop Confid	lently	□No Experience
□Own a Horse [	Can catch & saddl	e a horse R	Ride Times a Month	ıRide	Times a Year
☐Had Bad Experier	ice 🔲 Fe	earful or Anxio	us 🔲 I Hav	ve My Own ASTM	/SEI Helmet
BENEFITS HOPE	SEOR				
DENETITS HOF LL	) FUR				
DESCRIBE OVER	ALL COGNITIVE/L	EADNING AS	BILITY:		
DESCRIBE OVER	ALL COGNITIVE/L	EARINING AL	DILIT		
**************************************	1 1		1 1.0		
MEDICATIONS (in	clude prescription, o	ver-the-counter	r; name, dose and freque	ency)	
	<del></del>				<del></del>
	<del></del>		<del></del>		<del></del>



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# \*HEALTH HISTORY

Complete the following: Please indicate current or past spe	ecial needs in the following areas:	
□Vision	□ ADD/ADHD	☐ Thinking/Cognition
Hearing	□ Asthma	□Allergies
□Speech	□ Emotional/Mental Health	□Motor Skills
□ Communication	□Behavioral	□Mobility
□Speech	□Pain	□Balance
□Heart	□Muscular	☐ Attention
□Digestion	☐ Eating Disorders	□Bone/Joint
□Seizures	☐ Grades-Under Achievement	□ Socialization
☐ Animal Abuse	☐ Getting along with Others	☐ Respect for others
	TIES:	
	ND PHONE:	
INSURANCE CO. AND POLICY	/ NO:	
EMERGENCY CONTACT NAM	TE AND PHONE	
WARNING		
Under Alabama law, an e a participant in equine ac Activities Liability Protect	equine activity sponsor or equine professional is not liable ctivities resulting from the inherent risks of equine activition Act.	e for an injury to or the death of cles, pursuant to the Equine
WHICH ARE ATTACHED HERETO. and/or representatives TO ALLOW Morses, The Stable Connection, their fail to comply with the term by reason of minority statements of the business owner representatives from any	AND ALL LIABILITY OR LOSSES RESULTING FROM princetion, their owners, agents and/or representatives B	The Stable Connection, their owners, agents GRAM AT Rhapsody in Blue, Meyer Show BOUND BY THE "GENERAL TERMS". IF ID BY THE TERMS OF THIS AGREEMENT INDEMNIFY AND HOLD HARMLESS IERS, AGENTS, RELATIVES, PROPERTY EL, SUCCESSORS, ASSIGNS AND/ORM ANY SUIT AGAINST Rhapsody in Blue,
Applicant	Date	
Phap	sody in Blue Where <b>Dreams</b> C	Some True!
1/1/19	Page 2 of 3 Participant Application Request	



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### LESSON TIME PREFERENCE

### PLEASE INDICATE TIMES THAT will not WORK WITH YOUR SCHEDULE:

TUESDAY	THURSDAY	FRIDAY	SATURDAY
AM	AM	AM	AM
PM	PM	PM	PM

IS THE RIDER AVAILABLE FOR WEEKDAY MORNING or EARLY AFTERNOON LESSONS? $\square$ YES $\square$ NO
WHAT IS THE EARLIEST THE RIDER COULD ARRIVE AFTER SCHOOL:
Rhapsody in Blue, Meyer Show Horses, The Stable Connection, their owners, agents and/or
representatives cannot guarantee requests for lesson times until all applications are received and
reviewed; however, we do our best to accommodate your requests for lesson times.
In the event there is a specific time the Participant is <u>absolutely</u> NOT available, please write that
time, including day(s) of the week below:
PARTICIPANT IS <u>NOT</u> AVAILABLE ON:
DAY: TIME:
I understand that I will not receive an assigned riding lesson time until all tuition is paid for in ful
or other arrangements have been made with management.
APPLICANT NAME: DATE:
RETURN THIS PAGE WITH COMPLETED APPLICATION
Lessons – Each lesson includes (1) "horse keeping" learning about caring for horses, the equipment and their environment; and (2) riding lessons - learning how to ride safely with strong foundation skills applicable to all riding disciplines.

**Page 3 of 3** Participant Application Request